

2026-2027

USD Budget Profile



USD 293, Quinter Public Schools

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2026-2027 Budget – General Information

USD #: 293

Introduction

Quinter USD # 293 is a small rural school district in the Northwest part of Kansas. We have a supportive community, dedicated staff, and a district that strives to use thoughtful decision making to continue moving forward with our eyes on the school's mission.

Board Members

Aaron Betz, 806 Hillside Drive, Quinter, KS 67752
Stacey Anstaett, 501 Castle Rock Road, Quinter, KS 67752
Tiffany Gillespie, 705 Park St, Quinter, KS 67752
Jill Stewart, 1345 County Road 82, Quinter, KS 67752
Shane Mann, 12 Hackberry Dr., Quinter, KS 67752
Kristal Werth, 8099 County Road S, Quinter, KS 67752
Robert Herl, 801 Hillside Dr., Quinter, KS 67752

Key Staff

Superintendent: Mr. Kurt Brown

K- 6 Principal: Mr. Kurt Brown

7-12 Principal: Mr. Toby Countryman

Business Office Staff:

Clerk – Evone Waggoner

DO Secretary/Treasurer – Hailey Kerns

GS Secretary/Asst. Clerk – Wanda Dinkel

HS Secretary/Asst. Treasurer – Kassie Remington

GS/HS Secretary- Mary Jo Mann

Curriculum & Instruction Staff:

Ashbaugh, Danyell – JH/HS Special Education

Betz, Candace – Vocational Agriculture

Betz, Tracie – Pre-School

Bockwinkel, Kaylie – Kindergarten

Bockwinkel, Kenneth – JH/HS Life Science

Boone, Natalie – Grade 2

Borell, Emma – K-4 Music & Computers, K-6 PE

Bridges, Januarie – JH/HS Physical Science, JH MTSS

Briggs, Megan – HS English

Brooks, Amy – Safety Specialist

Byarlay, Aaron – JH Social Studies

Countryman, Monica – Academic Advisor and JH/HS Social Studies

Crist, Amy – 5th & 6th Grade, ESOL

Crist, John – JH/HS Health, P.E., Driver's Ed, & Weightlifting

Davidson, Kourtney - JH/HS Business, JH Social Studies

Valerie Brown-Kuchera – K-12 Librarian

Getz, Kelli – HS Social Studies

Fiscarelli, Christina – Grade 1

Curriculum & Instruction Staff Cont.:

Kirchhoff, Jacob – JH/HS Industrial Arts
Kruse, Becky – At-Risk
Kuntz, Tamara – JH Math
Mattke, Rae Ann – Pre-School
McDonald, Julie – Kindergarten
Mense, Edward – 7th & 8th Language Arts, Video Productions, JH PE
Packard, Kristy – 5th ELA
Polifka, Allison – 5th & 6th Grade Science, ELA, Social Studies
Porter, Peggy – GS Special Education
Suter, Kristi – K-12 Art
Roesch, Linda – Grade 4
Rucker, Shaylyn – Grade 3
Samuelson, Julinne – Grades 5-12 Instrumental & Vocal Music
Shubert, Keegan – HS Math
Waggoner, Kayla – Grade 1
Walt, Ryan – Speech Pathologist

Support Staff:

Bird, Sheryl – District School Nurse

The District's Accomplishments and Challenges

Accomplishments: Quinter is a district that loves students and learning. The district meets each student with the intent of supporting the individual child in meeting his/her full potential in academics, social/emotional skills, and physically. Multiple assessments are used as evidence of continuous improvement for students including state assessments, Fastbridge, Pre-ACT, ACT scores and WorkKeys. Technology is a valued tool for teachers and students; Students 5-12 have 1:1 Chromebook. Teachers know their students and work diligently to help them grow in all areas.

USD-293 has a very low dropout rate with students that have attended school in Quinter for more than 1 yr. Attendance in both buildings is well above the target. Many of our students are successful after graduation whether they pursue careers or college. A number of our students graduating in the last 20 years have pursued advanced degrees.

A Multi-Tiered System of Support (MTSS) is now being used in both buildings. Student data and observation have driven instructional responses for students by teachers. We have integrated these services with Title 1 for both reading and math at Quinter Elementary. Quinter Junior/Senior High School focuses on both Reading and Math for MTSS as well. We are also addressing social/emotional needs through the MTSS process at both buildings. Quinter Schools has partnered with High Plains Mental Health in providing social emotional services to students within the school setting. Quinter Schools has engaged in a Trauma Informed School initiative and now employs a school safety specialist.

Building upgrades continue to be necessary to improve our older buildings. In August of 2022 the district passed a 15.4 million dollar bond for improvements to the facilities. Improvements to the high school include new bleachers for the football field and gymnasiums, a new track, new HVAC systems for the gymnasiums, a new music room, an expansion and renovation of the auditorium, new public use restrooms along with a new concessions area and new parking lot. Improvements to

the elementary include new HVAC systems, lights, ceilings and windows throughout the buildings. It also includes a new library media center that will serve as a storm shelter. These upgrades were completed in August of 2026.

Challenges: Staff continue to shift in roles and responsibilities in order to meet the needs of the students while maintaining a consistent budget. The budget is limited due to ever increasing costs across the board. The local economy is in a state of flux due to long term drought conditions for local farmers and district enrollment continues to be unstable as a result of Covid-19 and local economic conditions. Additional challenges include:

- Building safety and security.
- The valuation continues to fluctuate year to year due to unstable economic conditions for local farmers and ranchers.
- The certified base salary is low and a primary budget item for USD 293 Board of Education.
- The student clientele has changed with the global pandemic causing greater variations in student enrollment.
- The district will have a need for additional teaching staff in the near future. Finding, retaining and funding additional personnel is a concern.
- The dramatically increasing costs of both health and property insurance.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-2018, full-day Kindergarten is 1.0 FTE. Beginning 2021-2022, three-year-old at-risk students were funded. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.gov/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.gov/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.gov/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.gov/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports